

**United Learning – Missing / Absent and Uncollected Pupils
Policy 2024-2025**



Brentnall Academy

The best in everyone™

Part of United Learning

Document Control	
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Summary of Changes from Previous Version:	<ul style="list-style-type: none"> ▪ Main change is the addition of the term 'children missing from education' to ensure children who are persistently absent from school can act as a vital warning sign to a range of safeguarding issues including neglect, child sexual and child criminal exploitation - particularly county lines.
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Missing / Absent and Uncollected Pupils Policy

26.7.2024

Part 1: Missing/Absent Child Policy

This policy covers:

1. Information for parents
2. Action to be followed by staff if a child fails to attend first day of school
3. Duty to report
4. Actions to be followed by staff if a pupil goes missing from the School
5. Actions to be followed by staff where a boarder is absent at night or fails to return from 'leave out' at the appointed time
6. Actions to be followed by staff if a pupil goes missing on an outing
7. Actions to be followed by staff once the pupil is found

Introduction

The welfare of all our children at Brentnall Academy is our paramount responsibility. Children being absent from education for prolonged periods and/or on repeat occasions can act as a vital warning sign to a range of safeguarding issues including neglect, child sexual and child criminal exploitation - particularly county lines. It is important the school or college's response to persistently absent pupils and children missing education supports identifying such abuse, and in the case of absent pupils, helps prevent the risk of them becoming a child missing education in the future. This includes when problems are first emerging but also where children are already known to local authority children's social care and need a social worker (such as a child who is a child in need or who has a child protection plan, or is a looked after child), where being absent from education may increase known safeguarding risks within the family or in the community.

Every adult who works at the School has been trained to appreciate that they have a key responsibility for helping to keep all of the children safe at all times. This includes the importance of effective information sharing to ensure our children are safe and receiving suitable education. Where staff have concerns that a child is missing from school, this policy should be followed.

Every member of our staff who works with children has read Part 1 of *Keeping Children Safe in Education* (KCSIE). Our staffing ratios are generous and are deliberately designed to ensure that every child is supervised the whole time that he or she is in our care.

The School will always consider the wider circumstances around a child going missing from School and whether there are wider safeguarding concerns that may need to be addressed in line with the School's Safeguarding Policy.

This policy should be read in conjunction with the School's Safeguarding Policy and staff behaviour policy OR code of conduct. This policy was drawn up having had regard to

Early Years Statutory Framework and Department for Education's guidance KCSIE and 'Children Missing Education'.

Information for parents

All safeguarding policies are reviewed regularly (at least once a year as a minimum) by the School's Local Governing Body in order to satisfy ourselves that they are robust and effective. This policy is ratified annually by the United Learning Group Board in conjunction with the School's Safeguarding Policy and Procedures.

Where reasonably possible, the School will hold more than one emergency contact for each pupil. This is to give the School additional options to make contact with parents and/or a responsible adult when a child missing education is also identified as a welfare and/or safeguarding concern.

All new staff receive a thorough induction into the importance of effective supervision of all pupils, what to do if a child goes missing and are required to read Part 1 of KCSIE, or Annex A of KCSIE if their role does not require them to work directly with children.

Actions to be followed by staff if a child fails to attend first day of school

All new pupils are placed on the School's admission register at the beginning of the first day on which the School has agreed that the pupil will attend the School.

If a child fails to attend on the agreed date, staff must inform **Head** / Designated Safeguarding Lead without delay. The Head / Designated Safeguarding Lead] will undertake reasonable enquiries to establish the pupil's whereabouts and will consider notifying the local authority at the earliest opportunity. If the Head / Designated Safeguarding Lead] believes the pupil is in immediate danger or at risk of harm, a referral should be made to children's social care (and the police if appropriate) without delay.

Where there are changes affecting the child (including a change of address or school), these will be reflected in the admission register. This will assist the School and external agencies when making enquiries to locate any missing children.

Duty to Report

School will inform the local authority (and the local authority where the child is normally resident) of any pupil who fails to attend school regularly, or has been absent without the school's permission for a continuous period of 10 school days or more without permission.

Where a pupil has not returned to school for 10 school days after an authorised absence or has been continuously absent without authorisation for a period of not less than 20 school days (and there are no reasonable grounds to believe the pupil is unwell or unable to attend because of any unavoidable cause), and the school and local The School monitors attendance closely and will take action to address poor or irregular attendance. The authority has failed, after jointly making reasonable enquiries, to ascertain where the pupil is, the school may delete the pupil's name from the admission register. The school will inform the local authority of such deletion no later than the time at which the pupil's name is deleted from the register.

The school also recognises its wider reporting duties following deletions from the admission register, in accordance with the Education (Pupil Registration) (England) Regulations 2006, to help identify children who are missing education and/or otherwise at risk of harm.

Commented [CEM1]: Those schools without EYFS provision should omit this.

Commented [CM2]: Note: the term 'reasonable enquiries' grants schools a degree of flexibility in decision-making, particularly as the steps that need to be taken in a given case will vary. The term 'reasonable' also makes clear that there is a limit to what the school is expected to do. The expectation is that the school will have in place procedures designed to carry out reasonable enquiries. The type of procedures may include the appropriate person checking with relatives, neighbours, landlords – private or social housing providers – and other local stakeholders who are involved. The school should also record that they have completed these procedure

Commented [CEM3]: Department for Education (DfE) Statutory Guidance states that schools should agree with their local authority the intervals at which they will inform local authorities of the details of pupils who fail to attend regularly, or have missed ten school days or more without permission. It is for schools to decide, in liaison with the local authority, what 'regular' absence would be.

Schools are advised to follow this guidance and read 'should' as a 'must' to ensure they are meeting their safeguarding statutory obligations.

The School will report to OFSTED within 14 days any incident of a missing EYFS pupil as is required under the Statutory framework for the early years foundation stage (EYFS) 2021, for registered providers.

Commented [SC4]: Those schools without EYFS provision should omit this.

Actions to be followed by staff if a pupil goes missing from the school

The school's procedures are designed to ensure that a missing pupil is found and returned to effective supervision as soon as possible.

If a pupil was found to be missing the school will carry out the following actions without delay:

- ● Take a register in order to ensure that all the other pupils are present OR carry out a thorough search of the premises including the grounds
- ● Check with the pupil's friends to see if they know their whereabouts if age appropriate
- ● Check the offices
- Check with reception who will check the signing out/in record
- Inform the Head or the senior member of staff on duty
- Ask all of the adults and pupils calmly if they can tell us when they last remember seeing the pupil
- Occupy all of the other pupils in their classroom(s)
- At the same time, arrange for one or more adults to search everywhere within the school, both inside and out, carefully checking all spaces, cupboards, washrooms etc. where a child might hide OR at the same time, arrange for one or more adults to search the school grounds.
- Check the doors, gates **and** CCTV records] for signs of entry/exit.

Commented [CEM5]: This example wording is only relevant to those with EYFS provision.

If the pupil is still missing, the following steps would be taken without delay:

- Inform the Head / Executive Head and the Designated Safeguarding Lead (DSL)
- Ask the Head / Executive Head to ring the pupil's parents and explain what has happened, and what steps have been set in motion. Ask them to come to the School at once
- The DSL / Head / Executive Head of the School will immediately notify the Police
- The **Head** /Executive Head will arrange for staff to search the rest of the school premises and grounds
- If the pupil's home is within walking distance, a member of staff will set out on foot to attempt to catch up with him/her
- The DSL will contact/refer to their local Children Services Department and the local authority designated officer to seek advice and agree what actions should be taken and by whom. This may include contacting the police.
- Follow any specific local safeguarding procedures.
- The school will co-operate fully with any Police investigation and any safeguarding investigation by the local authority
- The **Head** / Executive Head will inform the Regional Director without delay
- Inform the School's insurers

- If the pupil is injured, the School will make a report under RIDDOR to the Health & Safety Executive (HSE).

During the course of the investigation into the missing child, the School, in consultation with Children Services, will decide what information should be given to other parents, staff and other pupils and how press enquiries are to be dealt with.

A record will be kept by the School of any instances in which a pupil is missing from School without satisfactory permission and documentation, including the action taken and the pupil's explanation. In addition, a full record of all activities taken up to the stage at which the pupil was found will be made. If appropriate, these procedures will be adjusted.

Actions to be followed by staff if a pupil goes missing on an outing

- An immediate head count would be carried out in order to ensure that all the other pupils are present
- An adult will search the immediate vicinity
- Immediately inform the Head / Executive Head and the DSL by mobile phone
- The remaining pupils will be taken back to school as soon as reasonably practicable
- Ask the Head / Executive Head to ring the pupil's parents as soon as reasonably practicable to explain what has happened, and what steps have been set in motion. Ask them to come to the venue / the school at once
- Contact the venue manager and arrange a search
- Immediately contact the Police
- The DSL will contact/refer to their local Children Services Department
- Follow any specific local safeguarding procedures.
- The School will cooperate fully with any Police investigation and any safeguarding investigation by the local authority
- The **Head** / Executive Head will inform the Regional Director without delay
- The School's insurers will be informed as soon as reasonably practicable
- If the child is injured, a report would be made under RIDDOR to the Health & Safety Executive (HSE). If the child is injured and is taken directly from the scene of the accident to hospital for treatment, a report will be made under RIDDOR to the HSE as soon as reasonably practicable and no later than 15 days of the accident.

A full record of all activities taken up to the stage at which the child was found would be made for the incident report. The School will review its procedures and, if appropriate, these would be adjusted.

Actions to be followed by staff once the pupil is found

- Talk to, take care of and, if necessary, comfort the pupil
- Speak to the other pupils to ensure they understand why they should not leave the premises/separate from a group on an outing

- The **Head** / Executive Head] will speak to the parents to discuss events and give an account of the incident (having discussed this beforehand with the Local Authority, police and United Learning Safeguarding Lead, if necessary)
- The **Head** / Executive Head will promise a full investigation (if appropriate involving the LCSB OR local safeguarding partners)
- Media queries should be referred to the **Head** / Executive Head] (after discussion with the LADO if appropriate)
- The investigation should involve all concerned providing written statements
- The report should be detailed covering: time, place, numbers of staff and pupils, when the pupil was last seen, what appeared to have happened, **the** purpose of the outing, the length of time that the pupil was missing and how s/he appeared to have gone missing, as well as lessons for the future.

Part 2: Procedures to be followed by staff when a child is not collected on time

Introduction

The school undertakes to look after all pupils safely throughout the time that they remain under our care, until such a time as s/he has been collected by a parent, guardian or carer, or until appropriate alternative care arrangements have been made with Social Care and/or the Police in order to prioritise a pupil's safety.

Procedures if a pupil is not collected on time

If a child is not collected within 15 minutes of the agreed collection time, we will call the contact numbers for the parent or carers. Where reasonably possible the School will hold more than one emergency contact number for each pupil. If there is no answer, **the** Head of the Department / the Teacher will begin to call the emergency numbers for this child. During this time, the child will be safely looked after.

- If there is no response from the parents' or carers' contact numbers or the emergency numbers within a **one**-hour period / when the premises are closing], the DSL will contact/refer to their local Children Services Department to seek advice and agree what actions should be taken and by whom. This may include contacting the police.
- Children's social care will make emergency arrangements for the child and will arrange for a visit to be made to the child's house and will check with the Police.
- The School will look after the child safely throughout the time that they remain under the School's care, until such a time as they have been collected by a parent, guardian or carer, or until appropriate, alternative care arrangements have been made with children's social care and/or the Police in order to prioritise the child's safety.
- Follow any specific local safeguarding procedures. [A link to and/ or content of these procedures can be added here].

If any concerns about the child's safety and welfare result, these will be dealt with in accordance with the school's safeguarding procedures detailed in staff behaviour policy OR code of conduct and School's Safeguarding Policy.

Commented [CEM6]: It is for each school to agree arrangements with parents for their children at the end of the school day. Some children may be collected by parents/an authorised adult; some may take the school bus/public transport; and others may walk/make their own way home. Any agreed arrangement should be subject to an appropriate risk assessment in light of the child's age, maturity and any SEND they may have. Where those arrangements fall through, the procedures in this policy should be followed.

Note: some schools may wish to adopt this policy across the board for pupils in the EYFS up to the age of 8 years old (and those older pupils with SEND who may require provision for the safe handover at the end of the school day) where the usual collection arrangements "fail" and contact with parents cannot be made.

Records

The School's DSL will keep a record of incidents where parents/carers do not collect a child from school or are late for no explained or good reason, or where there are repeated incidents.