

We Learn, We Respect, We Succeed!



Brentnall Community Primary School

## CURRICULUM LONG TERM PLAN – ENHANCED RESOURCE PROVISION (ASC)

### ASSESSMENT

\* All children will be baselined within 4 weeks of starting on SOLAR and through the Boxall Profiles.

Assessment	When
Writing checklists (all children)	In line with years 1 - 6
Phonic Assessments (for all children still accessing phonics)	Completed in line with R, Y1 and Y2 or more frequently if necessary
Benchmarking/ PiXL Reading Speed (for those children above phonics)	In line with years 2-6
Boxall Profiles (all children)	When years 1-6 are completing tests/ QLAs as this is more beneficial for the children in the provision.
Complete SOLAR (all children) <ul style="list-style-type: none"><li>• WS P Steps</li><li>• National Curriculum</li></ul>	When other year groups are completing Target Tracker

2020/2021

	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
English						
Maths	Place Value (4) Addition (3)	Subtraction (3) Shape (2) Multiplication (2)	Division (3) Place Value (2) Consolidation (1)	Addition and Subtraction (3) Multiplication and Division (3)	Measure - Length and Height (2) Measure - Capacity and Weight (1) Money (2)	Fractions (2) Time (3) Geometry (2)
Science	Human Lifestyle (Yr2)	Habitats (Yr2)	Plants (Yr3)	Adaptations (Yr3)	Space (Yr3)	Raw and Synthetic Materials
Geography	London and the UK (Yr1)		Seven Continents (Yr1)		Oceans and Seas (Yr1)	
History		The Great Fire of London (Yr1)		How have people's lives changed in living memory? (Yr2)		
Art	Autumn (Yr3)		British Art (Yr3)		Fruits and Vegetables (Yr3)	
Design and Technology		Let's Go Fly a Kite (Yr3)		Edible Garden (Yr3)		Juggling Balls (Yr3)
Music	Exploring Pulse (Yr1)	The Expressive Elements (Yr1)	Exploring Rhythm (Yr1)	Exploring Pitch (Yr1)	Exploring Sound Sources (Yr1)	Non-musical stimulus Literature (Yr1)
Computing	Painting <b>E-Safety – Friends</b> (Yr1)	Using the Internet <b>E-Safety – Passwords</b> (Yr2)	Preparing for Turtle Logo (Yr2)	Programming Turtle Logo and Scratch <b>E-Safety – Digital Footprints</b> (Yr2)	Word Processing <b>E-Safety – Photos</b> (Yr3)	Internet Research and Communication (Yr3)
Sign Language	Communication	Communication	Emotions	Emotions	Transport	Weather
PSHE (KS1 units)	Lockdown Capsule (Covid-19 unit)/ Me, You and Us	Forever Friends Happy Families	I Know My Rights!	Healthy Isn't a Goal: It's a Lifestyle	Stop the Spread It's OK Not to Be OK	<b>SRE</b>
RE	How should we care for others and the world, and why does it matter? (Yr2)	How should we care for others and the world, and why does it matter? (Yr2)	What does it mean to be Christian in Britain today? (Yr3)	What do different people believe about God? (Yr3)	Why do people pray? (Yr3)	Why is the Bible so important for Christians today? (Yr3)

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PE	Sports Coach – Fundamentals of Movement  Dance / Boogie Bounce Unit	Sports Coach – Fundamentals of Movement  Dance / Boogie Bounce Unit	Sports Coach – FOM SKILLS  'Move With' Physical Literacy Scheme (Advanced)	Sports Coach – FOM SKILLS  'Move With' Physical Literacy Scheme (Advanced)	Sports Coach – Intro to net and wall  'Move With' Gymnastics Scheme (Advanced)	Sports Coach – Intro to net and wall  'Move With' Gymnastics Scheme (Advanced)
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