

Nursery Curriculum Overview

This year we will be using the new early years foundation stage (EYFS) framework which sets the standards to make sure that children aged from birth to 5 learn and develop well and are kept healthy and safe.



Communication and Language

The children will be developing their listening and attention skills and widening their vocabulary.

We will be singing songs and rhymes, such as 'Twinkle Twinkle Little Star' and 'Wheels on the Bus'.

We want the children to enjoy listening to stories and answer questions.

The children will learn about **Autumn**, using words such as 'conker', 'leaf' and 'hedgehog'. We will also have a focus on **Halloween** at the end of the half term.

Personal, Social and Emotional Development

The children will select and use activities and resources, with help when needed.

We aim to develop the children's sense of responsibility and membership of our class. We are the 'Bears'.

We will be teaching the children the rules and routines in Nursery and why they are important. We will encourage the children to use 'kind hands', 'a kind mouth' and 'kind feet'.

Physical Development

We will be giving the children lots of opportunities to continue to develop their movement, balancing, riding and ball skills.

They will use large muscle movements to wave flags and streamers, paint and make marks.

We aim for the children to be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their own hands thoroughly.

Literacy

The children will begin to understand the five key concepts about print, for example: print has meaning; the names of the different parts of a book.

We will engage the children in conversations about stories, learning new vocabulary.

Maths

The children will learn about number and other aspects of Maths through number songs and rhymes, such as 'Five Little Ducks' and 'Five Currant Buns'.

We aim for the children to have fast recognition of up to 3 objects, without having to count them individually. We will encourage them to recite numbers past 5.

Expressive Arts and Design

The children will take part in simple pretend play, using objects to represent something else.

They will begin to develop stories using small world equipment like animal sets, dolls and dolls houses.

They will listen to sounds and respond to what they have heard.

They will explore and play different instruments, such as triangles and bells.

Understanding the World

The children will use all their senses in hands-on exploration of natural materials, such as leaves, pine cones and conkers. We will encourage them to talk about what they see.

The children will begin to make sense of their own life-story and family's history.

Nursery

Autumn 1 Newsletter



Reminders

- Please ensure your child has a spare set of **clothes** in a bag in school, for if we need to change them. Please include underwear and socks.
- Your child needs a pair of **wellies** that they can keep at school.
- Please make sure your child has a **water bottle** that they can keep in school.
- If your child has an asthma **inhaler**, please can you make sure we have one in school and that it is in date.
- Children must be in correct school **uniform** at all times. This includes appropriate footwear. Please ensure your child's uniform is clearly labelled with your child's name.

Class Dojo We will be using the online reward system called 'Class Dojo'. Teachers and other adults around school will be encouraging positive behaviours by giving whole class and individual points. Each child will have their own colourful and exciting character, which should encourage them to collect points on a weekly basis.

Toothbrushing The children in Early Years will be doing daily supervised toothbrushing with a fluoride toothpaste.

Home Learning Share books with your child as often as possible. Don't worry if you don't have a lot of time in your busy day, just a few minutes can make a huge difference. Ask your child to choose what they'd like to read. They'll feel more interested in the story if they've picked it themselves (and don't worry if they return to the same book lots of times).

Teacher's Message

Welcome back to school! We have a very exciting year ahead of us....

Teacher: Miss Wills Teaching assistant: Mrs Singh

During this term the children will be settling into Nursery, learning the routines of the day and the class rules. We will be having lots of fun getting to know each other over the days and weeks ahead.

Every day we will sing nursery rhymes and listen to short stories on the carpet. The children will also spend lots of time learning in the different areas of the classroom, such as the home corner, investigation area and outside.

Once the children have settled in we will be starting some short focused sessions on the carpet. These will be: Phonics, Maths and Communication and Language.

Focus child

We will have three focus children per week. During the week we record information on paper to be kept in the child's folder in the classroom. Parents can contribute to this by bringing in or emailing photos to the Early Years email address. Examples of photos might be: a trip to the park, visiting family, and activities such as swimming. The photos may be used as prompts for your child to share news with the class or teacher. You will receive a letter when your child is selected as the focus child.

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Brentnall related on our Twitter page:**



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