

Nursery Curriculum Overview

This year we will be using the new early years foundation stage (EYFS) framework which sets the standards to make sure that children aged from birth to 5 learn and develop well and are kept healthy and safe.



Communication and Language

The children will continue to develop their listening and attention skills and widen their vocabulary.

We will practise singing songs and rhymes, such as 'Miss Polly had a Dolly' and 'Humpty Dumpty'.

This term, we will read the book '**The Animal Boogie**'. In this book the children will learn about animal actions such as leaping, stomping, shaking and flapping while meeting different jungle creatures. This term we will also be learning and talking about the festivals of **Diwali** and **Christmas** using topic specific words.

Personal, Social and Emotional Development

The children will select and use activities and resources, with help when needed.

We will support the children in becoming more confident in new social situations and develop friendships with other children.

We will be encouraging the children to follow the class rules and understand why they are important.

Physical Development

We will provide opportunities for the children to use and remember sequences and patterns of movements which are related to music and rhythm, for example learning the 'Penguin Dance'.

The children will continue to become increasingly independent as they get dressed and undressed, for example putting coats on and doing up zips.

Every day the children will brush their teeth at school.

Literacy

The children will begin to understand the five key concepts about print, for example: print can have different purposes.

They will develop their phonological awareness so that they can clap syllables in words.

Maths

The children will continue to sing number songs and rhymes, such as 'Five Little Monkeys'.

They will practise saying one number for each item in order: 1,2,3,4,5.

To understand position through words alone – for example, "The bag is under the table" – with no pointing.

Expressive Arts and Design

The children will explore different materials in order to develop their ideas about how to use them and what to make.

We will continue to sing songs until the children can remember and sing entire songs themselves.

They will explore and play different instruments with increasing control.

Understanding the World

The children will use all their senses in hands-on exploration of natural materials, such as shells and stones.

We will provide opportunities for children to experience different occupations, for example a visit from a dental nurse.

We will support the children to develop positive attitudes about the differences between people.

Nursery

Autumn 2 Newsletter



Reminders

- Please ensure your child has a spare set of **clothes** in a bag in school. Please include underwear and socks.
- Your child needs a pair of **wellies** that they can keep at school.
- Please make sure your child has a **water bottle** that they can keep in school.
- If your child has an asthma **inhaler**, please can you make sure we have one in school and that it is in date.
- Children must be in correct school **uniform** at all times. This includes appropriate footwear. Please ensure your child's uniform is clearly labelled with your child's name.

Class Dojo The children are enjoying our online reward system called 'Class Dojo'. Each child has their own colourful character and they collect points on a weekly basis for following the class rules and trying hard. At the end of the week there is a 'dojo' treat for those who have collected around 15-20 points. Dojo treats so far have been: parachute, dancing and balloons.

Toothbrushing We have started daily supervised tooth brushing. The children have been keen to take part and brush their teeth whilst listening to a fun song.

Home Learning Share books with your child as often as possible. Don't worry if you don't have a lot of time in your busy day, just a few minutes can make a huge difference. Ask your child to choose what they'd like to read. They'll feel more interested in the story if they've picked it themselves (and don't worry if they return to the same book lots of times).

Teacher's Message

We had a great first half term in Nursery and the children have settled in really well. I am happy to see how well they have been learning the rules:

Kind hands

Kind feet

Kind mouth

During this half term we will be learning more nursery rhymes and listening to stories every day. Some of our favourite stories so far are:

- Little Rabbit Foo Foo
- The Hungry Caterpillar
- Spot the dog stories

The children will continue to spend lots of time learning in the different areas of the classroom, for example the home corner, investigation area and outside. We love learning outdoors even when it is raining and snowing! This term we will continue with our short focused sessions on the carpet. These are: Phonics, Maths and Communication and Language.

Focus child

We will continue to have three focus children per week. During the week we record information on paper to be kept in the child's folder in the classroom. Parents can contribute to this by bringing in or emailing photos to the Early Years email address. You will receive a letter when your child is selected as the focus child.

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