

# Nursery Curriculum Overview

This year we will be using the new early years foundation stage (EYFS) framework which sets the standards to make sure that children aged from birth to 5 learn and develop well and are kept healthy and safe.



## Communication and Language

The children will continue to develop their listening and attention skills and widen their vocabulary.

We will practise singing songs and rhymes.

This term, we will read the book '**Tanka Tanka Skunk**'. In this book the children will meet lots of different animals. They will learn that print carries meaning. We will also be reading '**We're Going on a Bear Hunt**'.

This term we will also be learning and talking about **Chinese New Year** and using topic specific words, such as New Year, dragon, fireworks and fortune cookie.

## Personal, Social and Emotional Development

The children will select and use activities and resources, with help when needed.

We will support the children in becoming more confident in new social situations and develop friendships with other children.

We will be encouraging the children to follow the class rules and understand why they are important.

Our aim is for the children to follow the rules without reminders for most of the time.

## Physical Development

We will provide opportunities for the children to use one handed tools and equipment, for example making snips in paper with scissors. We will encourage the children to hold pens and pencils with a comfortable grip.

The children will continue to become increasingly independent as they get dressed and undressed.

Every day the children will brush their teeth at school.

## Literacy

The children will begin to understand the five key concepts about print, for example: **the names of the different parts of a book** – front cover, title, author, illustrator, page, word, back cover.

They will develop their phonological awareness so that they can **spot and suggest rhymes**.

## Maths

The children will continue to sing number songs and rhymes, such as '1,2,3,4,5 Once I caught a fish alive'.

They will practise saying one number for each item in order: 1,2,3,4,5. They will also practise showing 'finger numbers' up to 5.

We will continue to practise recognising 'jolly numbers' up to 10.

## Expressive Arts and Design

The children will be encouraged to draw with increasing complexity and detail, such as representing a face with a circle and including details.

Begin to develop stories using small world equipment like animal sets and dolls.

## Understanding the World

The children will use all their senses in hands-on exploration of natural materials, such as shells, stones and pine cones.

They will collect collections of materials with similar and/or different properties.

# Nursery

## Spring 1 Newsletter



### Reminders

- Please ensure your child has a spare set of **clothes** in a bag in school. Please include underwear and socks.
- Your child needs a pair of **wellies** that they can keep at school.
- Please make sure your child has a **water bottle** that they can keep in school.
- If your child has an asthma **inhaler**, please can you make sure we have one in school and that it is in date.
- Children must be in correct school **uniform** at all times. This includes appropriate footwear. Please ensure your child's uniform is clearly labelled with your child's name.

**Class Dojo** The children are enjoying our online reward system called 'Class Dojo'. Each child has their own colourful character and they collect points on a weekly basis for following the class rules and trying hard. At the end of the week there is a 'dojo' treat for those who have collected around 15-20 points. Dojo treats so far have been: parachute, dancing and balloons.

**Toothbrushing** We have started daily supervised tooth brushing. The children have been keen to take part and brush their teeth whilst listening to a fun song.

**Home Learning** The children will now bring a book home every **Friday** for them to share with you. Please try to share the book several times, encouraging your child to talk about the pictures. An adult must write a short comment in the monkey record book each time, eg She was able to describe the sizes of the snowmen as big, medium and small. Please return back to school each **Thursday**.

### Teacher's Message

The children now know the class rules really well:

**Kind hands**

**Kind feet**

**Kind mouth**

During this half term we will be learning more nursery rhymes and listening to stories every day. Some of our favourite stories so far are:

- The Animal Boogie
- Pants
- Brown Bear, Brown Bear

The children will continue to spend lots of time learning in the different areas of the classroom, for example the home corner, investigation area and outside. We love learning outdoors even when it is raining and snowing! This term we will continue with our short focused sessions on the carpet. These are: Phonics, Maths and Communication and Language.

### Focus child

We will continue to have three focus children per week. During the week we record information on paper to be kept in the child's folder in the classroom. Parents can contribute to this by bringing in or emailing photos to the Early Years email address. You will receive a letter when your child is selected as the focus child.

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