



Reception Curriculum Overview - Spring 2

Communication and Language

We will be developing our listening, attention and communication skills through short lessons – both whole class and in small groups. This half term we are very excited to have some caterpillars coming in to our class. The children will be able to learn and observe as they transform into butterflies which we can then set free! We will also focus lessons around signs of Spring and Easter. We will aim to have lots of outdoor learning this half term which is very beneficial to learning and the children really enjoy.

Personal, Social and Emotional Development

We will be focussing a lot this half term on one of school values- **RESPECT**. This includes following school rules and expectations and also treating our peers with kindness. There will be lots of emphasis on emotions and how to identify, understand and express the way we are feeling. Children will be given extra responsibilities such as areas of the classroom to maintain and tidy at 'tidy-up time,' and be encouraged to carry out extra 'jobs' such as giving out the snack and milk at snack time or handing everybody a paper towels before we begin tooth brushing in the afternoon.

Physical Development

Our 'Funky Fingers' area will continue to be updated with exciting and inviting activities such as threading and pinching activities to improve fine motor skills which are essential when learning to write.

Our outdoor resources and games encourage lots of movement and children enjoy experimenting with different ways of moving when outside.

We also have practical sessions with our sports coach each week to practise team games and different types of movements.

Literacy

We will continue working through the Read, Write, Inc program for our phonics lessons.

Lots of emphasis will be on learning the set 1 sounds and blending basic sounds together to say and write short words: m-a-t = mat, p-i-g = pig.

This enables children to read and begin writing independently, both during lessons and in provision time.

Maths

We continue to have short group sessions which are always practical and involve lots of play. We have a maths area in the classroom where children can explore and develop their skills through a wide range of resources. We focus this half term on using familiar resources when applying the counting principles and recognising and building repeating patterns.

Expressive Arts and Design

Our creative area has lots of opportunities for children to make anything they wish. We use junk modelling as a way of expressing our imagination and designing items such as robots or flying houses. There are also paints and various media ready for children to cut, glue and decorate. Throughout lessons and provision time, there are also chances for the children to explore music, though instruments, singing and dance.

Understanding the World

This term we will have the chance to experience the changing seasons and notice how our environment alters around us during Spring time. We will also look at different religious beliefs, celebrate cultural differences and spend time focussing on ours and others' feelings. We will use a range of technology throughout lessons too to develop children's understanding of various electronic equipment such as iPad applications and Bee-bot robots to practice programming skills.

Reception

Spring 2 Newsletter



Reminders

- Please ensure your child has a **spare set of clothes** in a bag in school, in case we need to change them. Please include **underwear and socks**.
- Please ensure your child has a pair of **wellies** that they can keep at school.
- Please make sure your child has a **water bottle** that they can keep in school.
- If your child has an **asthma inhaler**, please make sure we have one in school and that it is in date.
- Children must be in correct **school uniform** at all times. This includes appropriate footwear. **Please ensure all of your child's uniform is clearly labelled with your child's name.**

Class Dojo We continue to use 'Class Dojos' as a reward system. Teachers continuously encourage and reward positive behaviours by giving whole class and individual Dojo points. Each child works hard to earn dojos, ready for Dojo treat on a Friday. The child with the most dojos on Friday also chooses a prize from our special prize box!

Important Diary Dates

World Book Day is on Thursday 3rd March 2022

Home Learning

Your child's reading book will be changed every **Friday**, please ensure it is in school for this and please listen to your child read at home as much as possible but at least once in the week it is at home! This will really help your child to develop their reading skills.

Teacher's Message

We are so happy that Mrs Singh has joined the Reception side of the classroom! She already knows the children very well and is absolutely capable of ensuring they learn and progress successfully.

We have already seen lots of improvement in the children's attainment, they are working hard and making progress – and hopefully lots of happy memories too! Our regular phonics and maths assessments ensure that the children are grouped appropriately for our taught sessions so that they can all reach their potential.

The classroom activities will continue to be updated regularly to fit in with the book we are reading or the children's interests, this ensures that the Continuous Provision or play time is exciting and inviting and offers a challenge for the children to further develop their learning.

Focus children

We will continue to have three focus children per class, per week to record extra observations for the children's learning file. Please look out for your child bringing a letter home to ask for photos of family experiences such as days out, trips to the park, pets, etc. These can either be brought in school or sent to our class email page – brentnall.earlyyears@salford.gov.uk – Thank you so much for those that have already been sending photos when they've received a letter, it really is lovely to be able to chat to the children about their home life! ☺

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