

Reception

Curriculum Overview



Communication and Language

We will continue to develop our listening, understanding and speaking skills through short teacher led sessions, both whole class and in smaller groups. This half term we will focus our learning around the book 'Aaaarrggh Spider!' by Lydia Monks and a lovely RE topic on 'What is Special About Our World?' We are also very excited to welcome some caterpillars to our class that we can observe and learn about as we watch them transform into butterflies and eventually set free! There will be lots of outdoor learning taking place and child led activities following their interests.

Personal, Social and Emotional Development

A lot of focus this half term will be on developing our pupils' independence and resilience. As we go into the final term before we progress to Year 1, we want our children to have the confidence to look after themselves effectively, speak about their needs and feelings and demonstrate a 'can do' attitude towards their learning. We will also continue to focus on building positive relationships and friendships, following the school rules and behavioural expectations and becoming good role model to our younger pupils.

Physical Development

We will continue to have practical sessions with our sports coach each week to practise team games and different types of movement, these sessions usually take place outside. Our resources ensure that children always have the opportunity to explore different ways of moving, can take part in team games and challenges and can continue their learning outdoors. Indoors, our 'Funky Fingers' table is always inviting and great for improving children's fine motor skills which are essential for perfecting their finger grip and consequently, their handwriting.

Literacy

We will continue working through the Read, Write, Inc. program for our phonics lessons in order to improve our reading skills. Lessons take place in small groups and are matched to the children's level of reading. Lots of emphasis this term will be on writing short sentences and phrases independently. We will continue to listen to children read their home reader books at a one to one level.

Maths

We will continue to have short group sessions which are always practical and involve lots of play. Our maths area in the classroom allows time for further development of what we practise in lessons and for children to explore maths at their pace. We focus this half term on counting beyond 20, adding 2 groups together, taking away and developing reasoning skills.

Expressive Arts and Design

Our children love to express themselves through dance, singing and making music. Therefore, our musical resources are always available during continuous provision time both indoors and outdoors. We also have dressing up resources where children are able to act out a role from a book or a film they have seen. Our indoor creative area is always well stocked with resources for the children to create their masterpieces during provision time.

Understanding the World

This half term we will be putting on our gardening gloves and planting seeds in our outdoor area. We hope to watch plants and flowers grow, and understand what is needed in order for them to flourish. We will be taking notice of our outdoor environment and watching as the season changes its appearance. More technology will be introduced in the classroom in the form of Bee-bots and iPad games to encourage understanding of computer programming.

Reception

Summer 1 Newsletter



Reminders

- Please ensure your child has a **spare set of clothes** in school including **underwear and socks**.
- Please ensure your child has a pair of **wellies** that they can keep at school.
- Please make sure your child has a **water bottle** that they can keep in school.
- If your child has an **asthma inhaler**, please make sure we have one in school and that it is in date.
- Children must be in correct **school uniform** at all times. This includes appropriate footwear. **Please ensure all of your child's uniform is clearly labelled with your child's name.**

Class Dojo We continue to use 'Class Dojos' as a reward system. Teachers continuously encourage and reward positive behaviours by giving whole class and individual Dojo points. Each child works hard to earn dojos, ready for Dojo treat on a Friday. The child with the most dojos on Friday also chooses a prize from our special prize box!

Important Diary Dates Bank Holiday Monday 2nd May, School closed for voting on Thursday 5th May, School closed for staff training on Friday 6th May. School finishes for half term on Friday 27th May.

Home Learning Your child will receive a reading book on a Monday and this must be returned ONLY on a Thursday – this is to ensure that books are safely taken home/ returned to school, whilst reducing the risk of Covid-19 spread. Home learning will be sent if any children are affected by COVID, e.g., self-isolating or needing a test.

Teacher's Message

Welcome back to a new half term. Summer term is here – and hopefully the sun comes with it!

This term we hope to spend lots of time outside continuing our learning and watching the children's confidence grow.

We are starting to look ahead to the next term and want our children to become Year 1 ready! This will include developing their independence, including dressing themselves and cleaning up after themselves. We would love for them to start Year 1 with lots of confidence and a 'can do' attitude to their day to day learning.

We have loved watching the children's friendships bloom as we welcome more pupils to the class and will continue to support and nurture these alliances as the classmates continue their learning journey together.

Focus Children

We will continue to have three focus children per class, per week to record extra observations for your child's learning file. Please look out for your child bringing a letter home to ask for photos of family experiences such as days out, trips to the park, pets, holidays etc. These can be sent to our class email address: brentnall.earlyyears@salford.gov.uk or given in paper/photograph form to any Early Years staff member.

Thank you for your continued support.

Keep up to date with everything Brentnall related on our Twitter page:



BrentnallPrimary
@BrentnallCPS

